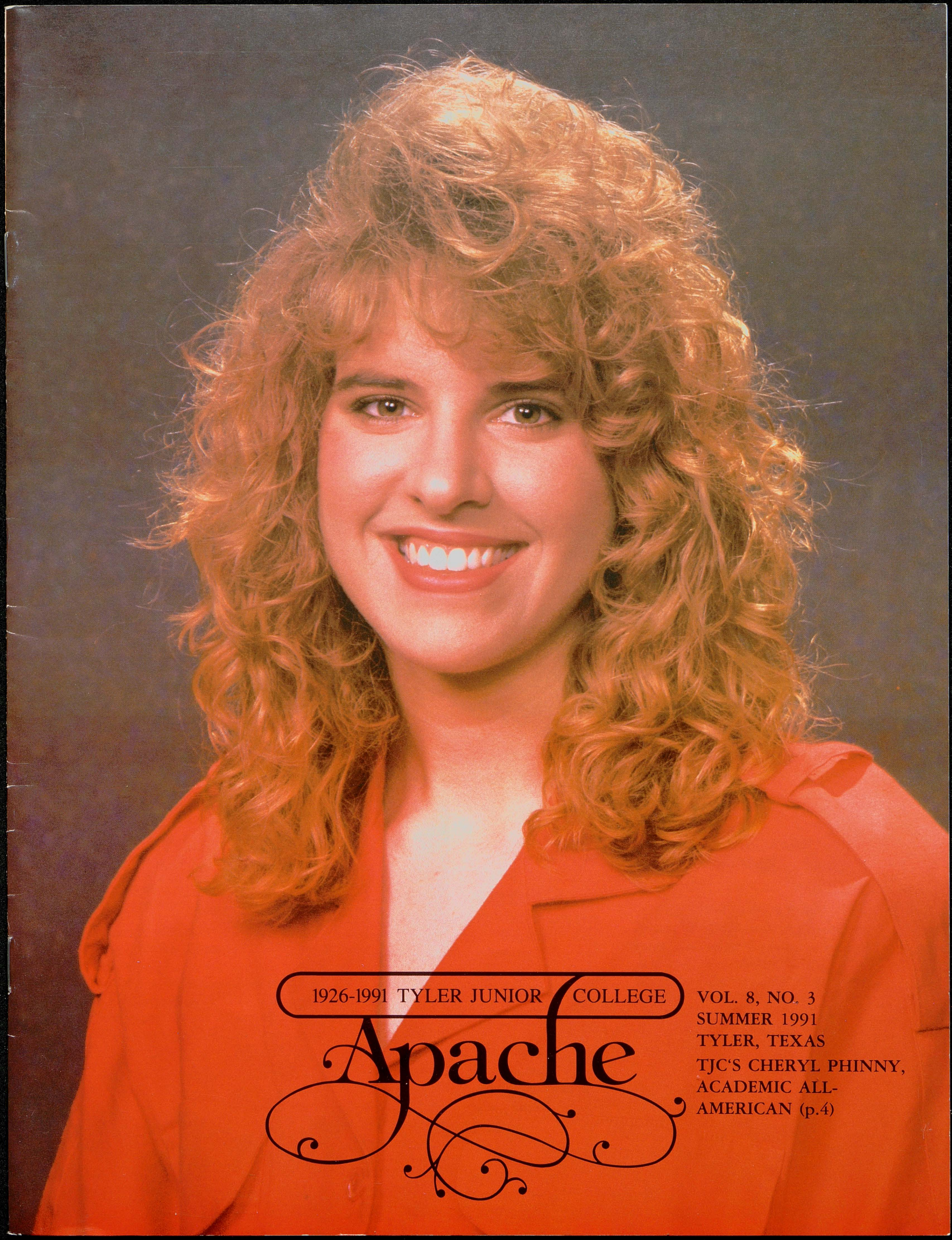

1926-1991 TYLER JUNIOR COLLEGE

Apache

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SUMMER 1991
TYLER, TEXAS

TJC'S CHERYL PHINNY, ACADEMIC ALL-AMERICAN (p.4)

LASTING CONTRIBUTIONS

At the commencement exercises on May 11, 1991, The Reverend Dr. David Galloway leaned over and said to me as we observed the graduates cross the stage, "This is the most diverse group I have seen come together in our community in such a positive way." What a powerful statement which reaffirms an important part of our mission.

TJC does, and must continue to, bring together those of different backgrounds and those with different interests. While we do want to continue attracting those students who are academically inclined, we also want to attract those who excel in other areas, including those who want to grow from difficult backgrounds. Whether interests lie in health occupations, business, electronics, computers, mathematics, sciences or the humanities, they all weave together to form a whole—TJC.

When different ones observe the extent of the talent that TJC holds in its faculty, staff and students, they are sometimes surprised that a community college could boast such quality. And yet, it should be no surprise because greatness usually emerges from those who are open and vulnerable risk takers and not from the elite or guarded who sit in ivory towers.

To many, America is known as the "Great Melting Pot." Certainly, our colleges and universities reflect the union of diversity, especially Tyler Junior College. However, a comparison more definitive of TJC's role is the mosaic. In this work of art, each piece maintains its own identity and characteristics; yet, it combines with many other pieces to produce a whole picture. Tyler Junior College, like the mosaic, weaves together diversity, creatively fitting pieces together for the betterment of each citizen and the community as a whole.

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Summer 1991 Vol. 8, No. 3

Apache

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PRESIDENT'S PERSPECTIVE

This is the last in a three-part series of interviews with Dr. Raymond M. Hawkins, president of Tyler Junior College, about the various programs designed to assure high-quality education at TJC.

Part one focused on the College's efforts to attract and retain students by offering carefully crafted programs for its diverse constituency.

In part two, President Hawkins discussed the excellence of TJC faculty, how they are recruited and retained, and the various recognition programs established to reward them for teaching excellence.

In part three, President Hawkins talks about the instructional programs of the College, how curriculum is evaluated and new programs created, not just in technology but in the arts and sciences as well. He also tells about a number of "blue-ribbon" programs at the College.

Apache: *As society begins looking toward the 21st Century, what is Tyler Junior College doing to prepare its students to meet many of the challenges they will face by the year 2000?*

Hawkins: We have a two-stage process already underway that is examining our curriculum to ascertain how it can be changed or updated to have the proper kinds of competencies built so students will be prepared to live, enjoy, and compete in the job market of the 21st Century.

Apache: *What is the first part of the process?*

Hawkins: The first part of the process, which has been completed, was to identify broad areas of concern in which the College might be involved in the 1990's. Under the guidance of the vice president of educational and student services, deans and program directors met last fall for a two-day retreat to review the contents of the book, *Megatrends 2000.* The review of this book generated seven areas of concern for TJC.

Apache: *Where are the seven areas of concern?*

Hawkins:

1. The environmental factor—Are we preparing our students to deal with problems confronting our universe in the area of environment?

2. International education—Are we preparing our students to live in an international society?

3. The expanding arts—Are we providing our students with an understanding of the arts so they can live in a world where there apparently is going to be a renaissance of the humanities and arts?

4. Maximizing human resources—Are we making sure our students are preparing themselves to use fully all of their potential?

5. Biotechnology—Are we preparing our students in the area of biotechnology, which is going to be one of the major thrusts in the future as far as technology impacting positively their lives?

6. Communications technology—Are we preparing our students in the area of effective communications and in knowing about computers, telecommunications and a wide variety of applied technology?

7. The ethics role—Are we doing all we can to help our students develop values and to establish a standard to determine appropriate behavior as well-educated citizens?

Apache: *Do you have a plan of action to address the seven concerns and if so, please explain?*

Hawkins: Yes, we have a plan of action which will unfold during the 1991-92 school year. The plan is the second part of the two-stage process that I mentioned earlier. Basically, it involves appointing a task force to review the College curriculum and recommend changes, keeping in mind the seven areas.

Apache: *Who will serve on the task force?*

Hawkins: Faculty members, program directors and deans. Each member of the task force will also serve as chairman of a subcommittee. In this way a large number of faculty and administrators will be involved, a factor I consider important in evaluating the curriculum.

Apache: *That gets into the issue of developing curriculum. Would you elaborate on that process?*

Hawkins: Curriculum review is an on-going process. It involves continually looking at each program, each of the courses and the components within each course to assure the competencies we're teaching are still relevant and on the cutting-edge of the knowledge in a particular discipline. We don't just create a curriculum and say, "We've got it and it's here forever."

Apache: *Do you ever involve persons other than TJC faculty and staff in curriculum development, and if so who are they and in what way are they used?*

Hawkins: We have 48 advisory committees made up of 388 resource individuals from the community who are experts in their respective fields. All of our technical programs, as well as every program in our university transfer area, rely on these committees for guidance. In fact, the committees are absolutely essential if we are to remain sensitive to the needs of the community.

Apache: *Will you give a hypothetical example of how an advisory committee is selected and how it would function?*

Hawkins: An example could be an advisory committee to our mathematics program. Committee composition might include the chairman from UT Tyler's mathematics department, mathematics department chairmen from a couple of our area high schools, someone from another area university such as

Stephen F. Austin State University or East Texas State University, plus our own faculty. The committee would meet in an articulation process about mathematics courses being taught at TJC. They would determine, for example, if what we are teaching is relevant to what's being taught in the high schools and vice versa. And the universities need to know where we leave off and where they should pick up. Information gleaned from a committee such as this is helpful to us as well as to the other schools because it allows us to complement one another, not duplicate course work.

Apache: *Do advisory committees ever recommend discontinuing programs?*

Hawkins: Yes. For example, a technical program's advisory committee might determine a program is no longer needed, or the enrollment has fallen off, and opportunities for students to get jobs in a particular area are so meager that it would be an injustice to students to encourage them to continue.

Apache: *What about new programs? How are they created?*

Hawkins: Creating new programs is probably the most exciting part of the curriculum process. New programs stem from recommendations made by a committee comprised of the vice president of educational and student services, the dean of program development as well as our instructional deans and other staff. This committee meets quarterly and "brainstorms" about what programs seem to be needed based on feedback from the community, professional literature and a variety of other sources.

Apache: *Is that all there is to starting new programs?*

Hawkins: No, far from it. The next step involves establishing a program development committee composed of resource professionals from the community. The committee, using information gathered from surveys and research, determines the need of a particular program, the exact skills to be taught in the program, and the expected salary for those completing the program. Finally, this group, in concert with College faculty and staff, develops a schedule of desired competencies and a course of study for the program.

Apache: *Is it the committee's responsibility to take in to account how much money a proposed new program will cost Tyler Junior College?*

Hawkins: By all means. It's very important that the committee consider what it's going to cost the College because we could get into some very sophisticated kinds of programs that would cost a great deal of money. The committee must also consider if we have the facilities to do the training and determine whether or not the faculty to do the training are available.

Apache: *What are the final steps in the curriculum process?*

Hawkins: After the committee studies all the information they have received and determines a new program is viable, they forward a recommendation for a new program to me. I give careful consideration to their recommendation and if I agree, I take it to the College's Board of Trustees. If the Trustees adopt the program, it is then forwarded to the Texas Higher Education Coordinating Board for their approval. The program is then listed in our *Catalog*, and is finally offered as part of our curriculum—if the Legislature has appropriated adequate funding.

Apache: *That is a very time-consuming process!*

Hawkins: Yes, it is very time-consuming, but I find it vitally important that we don't do something whimsical or capricious. It's an exacting process, at least to those of us involved in it.

Apache: *Tyler Junior College is known for the high quality of education offered and can boast of many "blue-ribbon" programs. Will you name a few of them?*

Hawkins: The performing arts, pre-engineering and health science programs come quickly to mind. All of our health science programs have been receiving recent plaudits because we have such an outstanding record of our students passing state and national licensing tests—95-100 percent. For example, our respiratory therapy program has the highest passing rate in the nation. Consequently, what you termed a "time-consuming process" yields many rewards.

First Academic All-American Team Includes TJC Coed

Academic All-American Cheryl Phinny proudly displays the trophy presented to her by USA Today *CEO Tom Curley.*

BY BETTY NELSON

Tyler Junior College's Cheryl Phinny has been named to the first Academic All-American Team for community, technical and junior college students.

Announcement of her selection was made April 15 during the American Association of Community and Junior College's (AACJC) national convention in Kansas City, KS, by Tom Curley, president of *USA Today.*

Phinny is one of 20 team members selected from across the country. She received a trophy and a $2,500 cash award.

According to Curley, "Outstanding academic talent certainly is not confined to four-year colleges. This expands our commitment to recognize and to encourage scholarly achievement anywhere."

Phi Theta Kappa, the international honor society for two-year colleges, co-sponsored the Academic All-American Team with *USA Today* and the AACJC.

The winners were announced in an exclusive article in the *USA Today* and members of the team appeared on *CBS This Morning.* The issue of *USA Today*, in addition to featuring color photographs of the All-American Team, included a front page article with the headline, "2-Yr. Colleges Boom, serve varying needs."

College presidents of more than 1,000 two-year institutions in all 50 states and Guam were asked to nominate one outstanding student to represent their college in the competition.

Each student's academic and extra-curricular accomplishments, faculty recommendations, presidential nominations and personal essays were evaluated by a panel of judges comprised of prominent business and education leaders, as well as other qualified dignitaries from across the country.

"I am very encouraged and gratified by this award," Phinny said. "The recognition is incentive . . . a pat on the back."

Phinny, a graduate of Arp High School, is the daughter of Mr. and Mrs. P. Earl Phinny of Arp.

At TJC, Phinny received the Robert M. Rogers Presidential Scholarship, the I.L. Friedman Award and the Watson W. Wise Incentive Award, an honor bestowed on students who demonstrate outstanding academic achievement and leadership. She also served as pianist for the TJC Madrigal Singers and Harmony and Understanding and as president of TJC's Phi Theta Kappa chapter.

As president of the honor society, Phinny took an active leadership role by organizing canned food drives and voter registration drives.

"TJC is extremely proud of Cheryl and this significant honor. To be selected one of 20 from more than 1,000 nominees speaks well of Cheryl's achievements. She is an outstanding student and person," said Dr. Raymond M. Hawkins, TJC president who attended the AACJC convention.

Phinny attended the awards ceremony along with her mother and Judy Turman, TJC English instructor who serves as sponsor of TJC's Phi Theta Kappa chapter.

"The other members of the team are from all walks of life . . . I had the opportunity to meet all of them, and I feel like I came away from the convention with 19 close friends. We even plan to keep up with each other," Phinny said.

Phinny explained the benefit, to her, of the recognition.

"This award is not solely justification for my hard work, but it does provide encouragement to continue striving."

Phinny plans to attend Baylor University in the fall, thanks to a presidential scholarship she received. She's looking forward to her time in Waco but she said, "I realize I'll be a small fish in a big pond. I plan to concentrate on my studies."

After Baylor, Phinny plans to continue her education, either in law school or working toward a master's degree in international business.

THE JUNIOR COLLEGE EXPERIENCE

BY CHERYL PHINNY

Amidst all the controversy of downward expansion for senior-level institutions, I'm asking, "How 'bout *upward* expansion for TJC?" Then maybe I could extend some of the wonderful experiences of the past two years.

I would not have imagined myself uttering such adulations a couple of years ago, however. In fact, I probably would have laughed at the thought.

Fresh out of high school and ready to explore the world outside of Arp, Texas, TJC did not appear all too glamorous. But when J.W. Johnson, former director of Harmony and Understanding, asked, "What could *they* offer that we can't?" along with that irresistible chuckle of his, I decided to attend TJC . . . but only for a semester.

As a recent graduate of TJC, it's obvious I stayed a bit longer than a semester. Why the change of heart? Because I discovered, in answer to Mr. J's question, that no other place could possibly offer me more.

First of all, Tyler Junior College boasts strong academics. My initial concern was, "How can an 'open-door' institution prove intellectually stimulating?" I quickly found that

> *"I quickly found that 'open-door' merely means the opportunity to learn is open to practically everyone."*

"open-door" merely means the opportunity to learn is *open* to practically everyone; however, sureness of opportunity does not equate to sureness of success.

To insure that success, I applied a concentrated effort, and, led by brilliant TJC instructors, I feel I am well-equipped for any university scenario.

The ways in which TJC has prepared me for successive endeavors extend way beyond academics, however. The opportunity to participate in extracurricular activities like Phi Theta Kappa, Harmony and Understanding, and Junior Achievement has granted me innumerable rewards. In this kind of involvement, I practiced "people skills" (e.g. leadership, communications, organizing), skills inherent to success, but nonetheless unteachable in the college classroom.

In the college classroom, instructors might also show pictures of faraway countries, but how many college students get to *visit* firsthand? The opportunity to visit Nice, France, as a member of Harmony and Understanding, proved to be a significant learning experience in itself. As I stated in my scholarship essay, "I derived a sense of depth not obtainable from reading a book or watching a television documentary . . . The week of immersion in French culture served to broaden my cultural perspective."

This perspective was magnified even more by the opportunity through Phi Theta Kappa to attend national conventions in San Francisco and Chicago. To meet fellow Kappans from across the nation, hear distinguished speakers, and learn valuable leadership skills added to the non-classroom knowledge incurred from TJC.

Probably the element that most distinguishes TJC from all other colleges and universities is the sense of family. In the true sense of the word, a strong family holds a concern for each member's welfare, providing moral support, whether it's encouragement for challenges and disappointments or praise for successes.

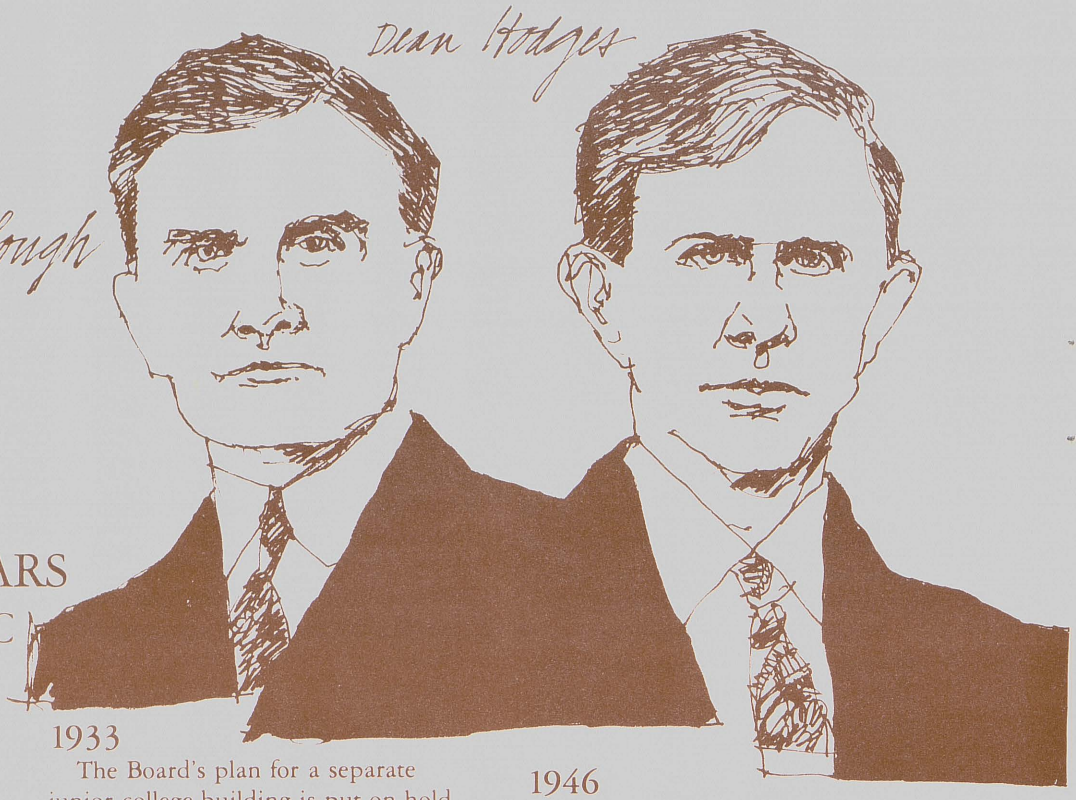
> *"Probably the element that most distinguishes TJC from all other colleges and universities is the sense of family."*

Under that definition TJC has been family for me. Only, imagine the benefits of a family this large!

There are so many really special persons at TJC that have influenced me in so many positive ways. I wish that I could name all of them and describe the unique ways that each has touched me. Due to the limits of this magazine, to do so would force me to omit someone or some aspect of influence.

Suffice it to say they each know who they are. To them, I realize that even a sincere "thank you" is not enough. To repay them, I can only endeavor to pass along their gifts.

Thanks for now, and I love all of you.



THROUGH THE YEARS

A BRIEF HISTORY OF TJC

BY ROBERT GLOVER

1926

The Tyler Public School Board of Education, in its February meeting, creates a committee to promote a public junior college for Tyler. Appearing to have strong public support, the Board on June 18 establishes Tyler Junior College as part of the Tyler Public School System. They name Public School Superintendent G.O. Clough president and J.M. Hodges dean. Classes begin September 17 with 93 students enrolled.

1927

Campus activities such as football, "girls and boys" basketball, the Drama and Outing clubs flourish, but the Board rules no secret societies can exist on campus. J.M. Hodges replaces Superintendent Clough as president of the College.

1928

The student body changes the name of the football team from "Buccaneers" to "Apaches." The College's first class graduates.

1930

In November, the national junior college honor society, Phi Theta Kappa, establishes the Alpha Omicron Chapter on campus.

1933

The Board's plan for a separate junior college building is put on hold because of pressing public school priorities. The Depression takes its toll with enrollment dropping in spite of reduced tuition. Students are allowed to leave campus for lunch provided written parental permission is given.

1934

Dr. H.E. Jenkins is hired as vice president. The high school publication *Alcalde* is abandoned for the *Apache* yearbook.

1937

President Hodges renews his efforts for a separate junior college building stating that "Tyler cannot afford to have the junior college abolished."

1939

The College accepts a federally-sponsored aviation program that pays $20 per student per semester with the College furnishing a ground math teacher.

1942

A crash course to qualify naval officer candidates is started, and 14 faculty volunteer to teach these students during the summer sessions without pay.

1945

Tyler voters overwhelmingly approve a measure to create a junior college district and issue $500,000 in bonds for the College.

1946

H.E. Jenkins becomes president in June, and on August 13, Edward M. Potter is named dean. The Board recognizes the need for a formal athletic program and hires Floyd Wagstaff as the coach. After disappearing in the 1930's, a cheerleading squad re-emerges to support the new athletic program. World War II veterans flock to the campus creating classroom space problems. The College purchases a $30,000, 40-acre tract of land on the Henderson Highway as the site of a new campus.

1947

War surplus buildings from nearby Camp Fannin are moved to campus and become the student union and cafeteria, gymnasium, vocational shop and athletic dormitory. A women's drill team, Apache Roses, organizes. In December, the drill team is renamed Apache Belles and Mildred Stringer is named director. In June, a band for TJC is organized, and Doc Witt is named part-time director. The Apache football team plays in the Texas Rose Bowl.

1948

Classes begin on the new campus. Vocational courses are expanded and I.L. Friedman is named director of the distributive education program. The Apache Belles adopt a uniform and Alfred Gilliam is hired as assistant director of the Belles. Enrollment is 516.

1949

Efforts are renewed to organize a nurses' training program. Main Building (now Jenkins Hall) is completed. Edwin Fowler replaces Doc Witt as band director. The Apache basketball team wins the national championship. The Apache football team plays in the Texas Rose Bowl.

1951

Apache basketball team wins the national championship.

1952

Apache football team plays in the Little Rose Bowl in Pasadena, California.

1957

A tornado in April severely damages roofs on Jenkins Hall and Wise Auditorium. The Apache basketball team wins the national championship.

1958

The Apache football team plays in the Hospitality Bowl in Gulfport, Mississippi.

1960

The Southern Association of Colleges and Schools elects Dr. H.E. Jenkins president of the association. Apache football team travels to Pasadena, California, to participate in the Little Rose Bowl game. The men's basketball team ends the season as runner-up in the national championship.

1961

The Board of Trustees purchases 13 acres, on the east side of Mahon Avenue and immediately adjacent to the main campus, to build a new gymnasium (now Wagstaff Gymnasium). The men's basketball team repeats the previous year's finale by being runner-up in the national championship.

1962

Contracts are let to construct a new classroom building, Wagstaff Gym and a third men's dormitory (West Hall). Plans for a planetarium for TJC are being discussed.

1963

The new planetarium opening (now Hudnall Planetarium) is delayed a day because of President John F. Kennedy's assassination. Coach Wagstaff gives up coaching football when he is named athletic director; he continues as basketball coach.

1965

As the vocational/technical programs expand in enrollment, so does the need for a building to house the programs; the old Camp Fannin barracks cannot continue to accommodate the growth. The Trustees also see the need for a new and separate library building (now Vaughn Library and Learning Resources Center), and make plans for its construction.

1966

Utilizing mostly federal funds, a large technology building opens. The College agrees to a joint venture with the Junior League of Tyler to establish the Tyler Museum of Art on campus.

1969

Men's football team journeys to Yuma, Arizona for the El Toro Bowl and brings home a 30-0 win over Centerville, Iowa. The music program presents its first musical, *Oklahoma.*

1970

Three male students are denied admission to TJC for the fall semester because the administration thinks their hair is too long. The U.S. District Court for the Eastern District of Texas enjoins the College from denying admission because of hair length.

1971

The "Hair" case goes to trial in February. The court rules for the students, and the appellate court affirms.

1975

TJC organizes a women's basketball team and names Herb Richardson coach.

1976

President Gerald Ford visits the campus during his campaign for the presidency. The women's tennis team is Conference Champion.

1977

Charlie McGinty, a football All-American at TJC in 1952, is hired as head football coach. Both the women and men's tennis teams win the Conference.

1978

Men's tennis team wins the Conference Championship.

1981

Because of age and failing health, President H.E. Jenkins retires. On March 1, Dr. Raymond M. Hawkins becomes president and CEO of Tyler Junior College.

1982

Approximately 72 students enter the first class of the new associate degree nursing degree program. The new two-year A.D. program replaces the three-year diploma curriculum.

1984

The Board of Trustees on May 10 adopts a comprehensive *Campus Development Plan* as the "general direction for orderly growth and development of the College through the year 2000." The TJC Foundation is reactivated and appoints a board of directors, in addition to creating a Development Council to assist in identifying and implementing Foundation programs and projects. The Foundation undertakes its first major program in October with the establishment of a $25,000 endowed presidential scholarship program. Women's tennis team wins the National Junior College Athletic Association Championship tournament.

1985

Robert M. and Louise H. Rogers present TJC with a $900,000 gift earmarked for the private funding portion of a new student center. Dedication ceremonies for Phase V of the George W. Pirtle Technology Center are held in October. The men's tennis team wins the national championship and the women's tennis team finishes second.

1986

W.C. Windsor Plaza is officially dedicated in the fall by College officials and Mrs. W.C. Windsor. The plaza was made possible by a $100,000 gift from Mrs. Windsor to honor the memory of her husband.

1987

Dedication of a new 74,338 square foot, $5 million Health and Physical Education Center is held in May. TJC is one of three colleges in the nation to receive the Keeping America Working Award which recognized the College's role in retraining Kelly-Springfield employees. The partnership saved 1,400 jobs and $50 million for the local company. Women's tennis team wins the national championship.

1988

Proceeds from the Foundation's first golf tournament are $9,000. President Hawkins is identified by researchers at the University of Texas at Austin as one of 51 outstanding CEO's of community, technical and junior colleges in 32 states. The Apache Belles celebrate their 40th anniversary.

1989

More than 350 people attend the dedication of the new Rogers Student Center located where the first Gentry Gymnasium once stood. The fall semester records a record enrollment of 8,034 students. Women's tennis team wins the national championship.

1990

TJC opens the Regional Training and Development Complex on Loop 323. The complex houses the Small Business Development Center, the Tyler Area Business Incubator as well as classrooms for TJC students and faculty/staff offices. On a campaign tour in November, President George Bush visits the campus. The "Teepee" is razed to make room for a new administrative service center. Presidential scholarships now total 46 for a $1,150,000 endowment to the Foundation. Apache Band, Apache Belles and Harmony and Understanding accept an invitation from the mayor of Nice, France to participate in Carnaval.

1991

The Trustees vote to name a proposed administrative services center after Jack and Dorothy Fay White as a way to honor them for their continuing support of the College, including a very generous gift toward construction of the new building. TJC men's tennis team is No. 1 in the nation.

(Dr. Robert Glover is instructor/director of history and geography at TJC.)

A Journey to Remember

A TJC journalism instructor goes to the USSR as part of "People to People" program

BY STEVE DODSON

Fifty red bandanas and 250 embroidered yellow roses of Texas adorn Soviet citizens now. TJC's Linda Zeigler, instructor/director of journalism and student publications, distributed the gifts in visits to four Russian cities on a 14-day trip spanning spring break.

Zeigler was in a delegation of 24 journalism educators and journalists who were among the first American social scientists to visit Russia. They came from 22 colleges and universities and businesses in 23 states. Zeigler was the only Texan and one of three community college instructors in the group.

A private company called "People to People" coordinated the trip. Begun in the 1950's by the Eisenhower administration as a government organization to provide interchange between nations, People to People has sent doctors, engineers and technicians, but only recently has it begun sending social scientists to the United Soviet Socialist Republic.

The group toured the Soviet cities of Leningrad, Kiev, Minsk and Moscow, observing daily activities of 10 newspapers, two magazines, an information agency and a television-radio station. The group also visited with journalism faculty and students in four universities.

Zeigler returned to the United States completely overwhelmed by her insight into another culture.

"It was one of the most remarkable experiences in my life," she said. "I felt so fortunate to see what I did of an extremely fragile society in the midst of such dramatic social change. The present social system in the Soviet Union is deteriorating so rapidly that you wonder how people make it from day to day. It is a desperate situation."

During Zeigler's stay in the Soviet Union prices doubled and tripled. Though her group ate well, food is in short supply for the populace.

Linda Zeigler stands beside Griboyedov Canal, one of the many waterways that lace through Leningrad (St. Petersburg), the "Venice of the North" built in the early 1700's by Peter the Great. Behind Zeigler is the Church of the Resurrection which is undergoing restructuring. Built in 1883-1907, its ornate domes and facades are probably the most important example of Neo-Nationalist or Neo Russian architecture.

In a grocery store in Minsk, the group found only potatoes, beets, apples, cabbages, mushrooms, fat salt pork and sauerkraut for sale.

"Numerous small shops, called kiosks, sell ice cream, sweets and such. But when they run out of their daily or weekly supply, there is no more," Zeigler said.

Zeigler said many people in Russia speak English, so it is possible to communicate with almost any younger person. Students are required to learn Russian and English first, plus another foreign language.

"All of the students at the university were extremely excited and enthusiastic about our visit," she said. "And they were curious about life in the United States. They'd like to come here as exchange students."

Zeigler said the campuses she saw are within a comparable range to American schools. At age 13 students take a test, which determines if they will be allowed to go on to college. Those who pass get stipends to help fund their studies.

Living conditions in the cities the group visited appeared far below average by most American standards, Zeigler said.

"Though I saw a few small private homes in Kiev, most people live in huge, drab, gray concrete high-rise apartment buildings, which starkly contrast with the elegant palaces and other buildings left from the time when the Czars ruled Russia," she said.

Families of two or three generations share a two-room apartment, and, when young couples marry, they live with one set of parents.

A family must wait as long as 15 years to obtain an apartment of their own, and up to the same amount of time to purchase an automobile.

She did not observe any social or class differentiation between Communist Party members and non-party members. In fact, it almost seemed unimportant whether persons were members or not—more emphasis is placed on age—those over 50 are likely to belong; younger people are treated with less respect.

Of the present political situation, she said most people feel that Gorbachev's day in office is about over, and that Boris Yeltsin will succeed him. She said many Soviets fear Yeltsin, former head of the KGB.

Technology, except for fax machines equals that of about 1910. Shopkeepers use an abacus instead of a calculator, and even in hotels the maids sweep with brooms made of twigs.

But when a member of her group became ill, Zeigler marveled at the immediate, up-to-date medical attention received. The services were free, including faxing medical reports from his doctor in the United States.

"One of the most wonderful aspects of the trip was the remarkable warmth and openness that the Russian people showed us," Zeigler said.

"Texans . . . Russians . . . there's no difference deep down. People to People—that's what it's really about."

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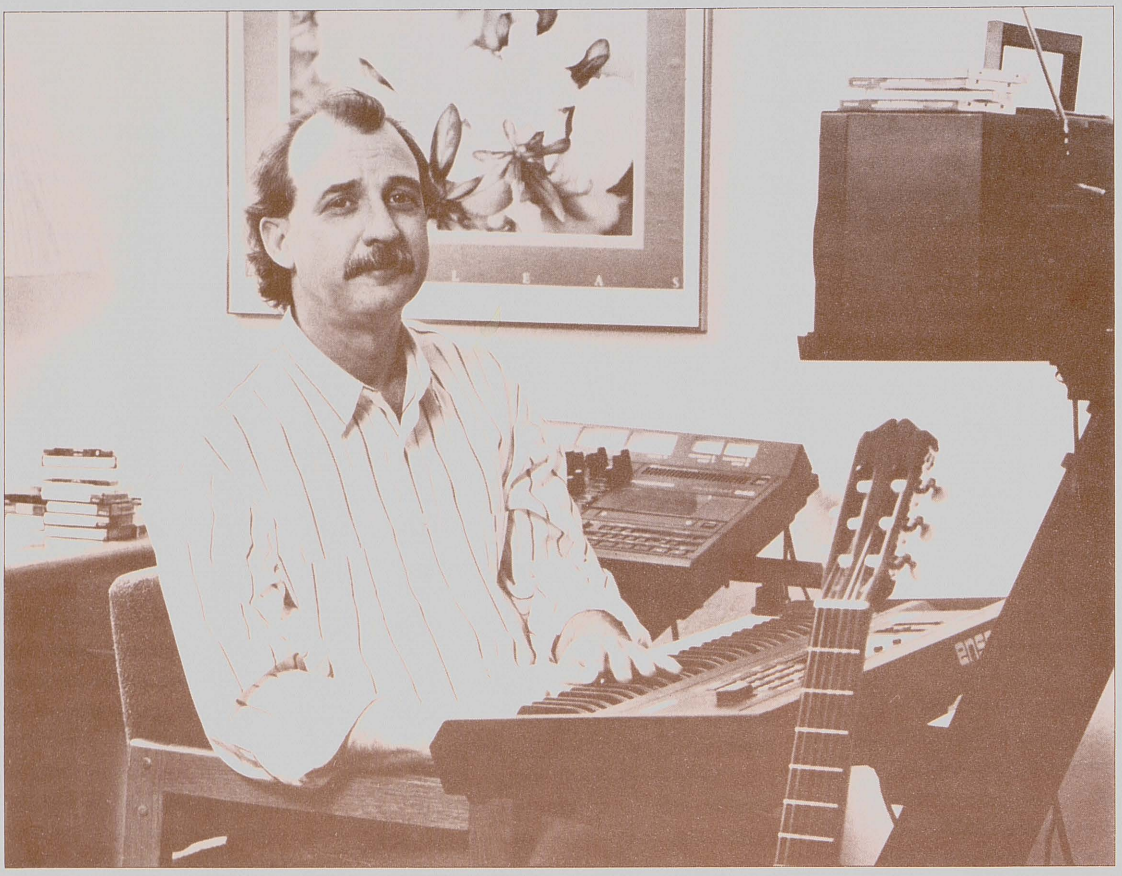


Will Jennings: Up Where He Belongs

BY RANDY MALLORY

He enters the room in robe and slippers, a fresh cup of java in hand, already at work jump-starting the day.

The tools of the trade stand at the ready like sentinels: electronic piano, acoustic guitar, tape machines, digital sampler and mixing board. He turns on the answering machine so the phone won't interrupt and glances casually at a reminder note to get Linda Ronstadt's European address.

At last, Will Jennings sits quietly at the keyboard in his L.A.-area home studio. But his mind is somewhere else; he's working on a new song.

Perhaps it'll win the former TJC student and English instructor another Academy Award like he got for "Up Where We Belong," 1983's best song of the year from the motion picture *An Officer and a Gentleman.* Maybe it'll be another in a long string of hits that could win him "BMI Songwriter of the Year" a second time.

Jennings will settle for a good song—one with a memorable tune and words that reach through the hubbub of a busy society and tug at people's heart strings.

That honest attitude is what put the 47-year-old East Texas native up where he belongs: at the top of the nation's songwriting business.

Back to the Basics

But where do they come from, these words and music that ring true?

Music?

Will Jennings grew up "way out in the country" east of Tyler, immersed in musical influences up to his ears.

At home and through family (his grandfather was a circuit preacher), there was traditional church music. At a little black church down the road, there was blues and gospel. And all across the oil fields of East Texas where his father worked as a pumper, there was country and western.

Jazz entered Jennings' world at Chapel Hill High School (where his mother taught) and later at TJC when he played trombone in the Apache Band and jazz ensemble. When former Apache Band director Eddie Fowler and other area band leaders met for regular jazz jam sessions, Jennings was there.

A family friend, TJC English instructor Jimmy Yancy, introduced Jennings to classical music. And at Stephen F. Austin State University, the aspiring musician even played bluegrass guitar in the famed East Texas String Ensemble.

Words?

A journalism major at TJC, Jennings points to the influence of language instructor Jerry Walsh "getting me into French and German," which he pursued one year at the University of Texas at Austin before earning bachelor's and master's degrees at SFA.

By 1967 he was back at TJC, this time as an English instructor. Jennings devoted more and more of his energy to poetry.

The next year he joined the faculty at the University of Wisconsin in Eau Claire, teaching and writing songs for his own jazz-rock band on the side. Jennings moved from writing poetry to writing songs. The stage was set for a blossoming new career.

CROSSROADS, HEADED SOUTH

With an economic downturn threatening his teaching position, Jennings was at a crossroads. He couldn't afford to get his Ph.D., so, as he recalls, "I just had to go with the flow."

The flow headed south.

In 1971 he loaded guitar and belongings into a blue VW van and hit the road to Nashville "cold turkey" with songwriting on his mind. Even in hard-shell Nashville, he found encouraging success.

But it was not until 1974, after moving to L.A., that Will Jennings "got really hot." His first breakthrough came with "I'll Never Love This Way Again," a hit for Dionne Warwick. Then came "Somewhere in the Night," popularized by Helen Reddy and later Barry Manilow.

In the late '70's he co-wrote songs with Joe Sample for famed blues star B.B. King. Then came the hit "Street Life" by the Crusaders.

In 1980, Jennings hooked up with rock star Steve Winwood, a power-packed collaboration that produced five albums selling some 20 to 30 million copies worldwide. Hits they co-wrote include "While You See a Chance," "Back in the High Life," and "Higher Love."

Twelve of Jennings songs have been played on the radio more than a million times each. And his song "Valerie," co-written with Winwood for his *Chronicles* album was the most played listing in the 1988 BMI catalog.

'REGULARIZING' THINGS

The life of a hit songwriter, however, "can drive you crazy," Jennings openly admits. Traveling coast to coast and abroad to work on new projects. Reviewing roughcuts of movies for possible musical score work. Negotiating with his worldwide publisher in England, all the while keeping tabs on his own publishing company in Nashville.

"It all drives you nuts sometimes because it's not regular," he explains. "I try to regularize things in order to put routines into my writing schedule."

In the world of hit-making music machines, it is, of course, the star performer who grabs the lion's share of public attention (and profits) for smash songs. Not to worry. Jennings misses the glitzy, high-profile, limelight lifestyle not a whit. He's comfortable with the recognition he receives inside the industry and relishes his relative anonymity.

"I think of myself as a journeyman songwriter like in a trade," confides Jennings. "I focus all my concentration on each project for each artist. Sometimes I get the idea for lyrics or music and just sit down and write it. Or I might collaborate with someone else."

Lately, the songwriter is "doing his own thing" . . . and liking it. He wants to write both words and music to more of his future songs, producing all but the final mixing at his own studio in L.A.

Other new writing projects keep Jennings' creative juices flowing. He is writing songs with a distinctive Latin flair, some even with lyrics in Spanish. And he'd like to do a book on his life experiences, as well as short stories and novels. But there's a major deterrent to writing longer works, he adds with a twinkle in his eye: "the pain is over so quickly when you're writing songs.

"What I'm doing these days, in some ways, is like when I was writing poetry back at TJC, only now I'm putting my poetry into my songs."

"What I'm doing these days, in some ways is like when I was writing poetry back at TJC," he says, "only now I'm putting my poetry into my songs.

"After I left East Texas I think I would have been happy to get my Ph.D. and be an English professor at some college. But it wasn't to be. I feel lucky to be doing what I'm doing and having some success at it."

Some success, indeed!

From the oil fields of East Texas to the top of the music world, that's just where Will Jennings belongs.

SOUNDS OF YESTERYEAR

As part of TJC's 65th anniversary celebration, *Apache* invited a number of retired faculty and former students to respond to the following question: What was your most memorable educational experience at Tyler Junior College? Responses to the question will be featured in each of the three issues published during the 1990-91 school year.

FAVORITE MEMORIES

BY SARAH McCLENDON

If there had not been a Tyler Junior College, I am quite sure that I would never have gotten to college.

My most memorable experiences at TJC were:

Miss Allene Brandenburg, teacher of English, telling us the difference between youth in high school and play and the serious, studious demeanor befitting college students.

W.G. "Will Bill" Garland, chemistry professor, saying "words are but empty shells until filled with one's experiences."

Miss Lillian Howell, language and drama instructor, pointing her finger at me one day and saying, "You, Sarah McClendon, will go to the University of Missouri School of Journalism and learn to be a reporter." Up until then, I had not thought about it.

(Sarah McClendon, '28, is a syndicated columnist, White House reporter, radio broadcaster and author. She also lectures crosscountry and publishes a newsletter about Washington, DC 26 times yearly.)

THE ROAD TO BROADWAY

BY JEAN S. BROWNE

What a chore to toss at me—my "most memorable educational experience at TJC . . . in 300 words or less"! After almost 40 years of daily memorable experiences, how can I possibly choose just one!

It could have been one of the program's cooperative efforts such as the time we—the students and faculty together—prepared the script for and produced Dickens' *A Christmas Carol.*

That was one memorable educational experience for all concerned, believe me!

Or it could have been any one of the many wonderful students it has been my privilege and joy to help realize their dreams. Yes, I believe I will choose one of them for my "most memorable educational experience at TJC."

This particular one none of us in the speech and theatre program will ever forget, and if there are others at TJC who don't know him now, they soon will! So here goes—in less than 300 words:

One day, a young freshman stood in front of my desk and asked, "What chance does a too tall black boy have of ever getting to Broadway?" My answer: "The same chance as anyone else who has a dream and unwaveringly follows it until it comes true." But he wasn't buying anything that general.

"Tell me exactly how," he insisted, and so we sat down then and there and outlined his course of action from that moment to Broadway. It wasn't easy. There were innumerable obstacles such as a strong dialect which had to be gotten rid of, how to manage that "too tall" body—and money! He already had a scholarship to TJC which he had gained by a high academic record and an excellent audition.

"Where do you want to go to senior college?" I asked him. "SMU," he answered without hesitation. Wow! This kid's dreams were BIG! Well, TJC and its theatre program had everything he needed, if he just had what it took to grab it—and he did.

Two years later he graduated from TJC with honors, tall but self-assured and minus a dialect. He also had a $10,000 scholarship to SMU in his pocket!

Two years after that he graduated from SMU with a full scholarship to Yale to do his graduate work. Last spring he received his master of fine arts degree and wrote us that he was now ready for Broadway.

All through this he has stayed in touch, and he has always given TJC credit for what he calls his "good luck."

I like to call it "an exceptionally exciting educational experience with a very happy ending."

(Jean S. Browne, retired instructor/director of the speech and theatre programs, lives in Tyler.)

Rare Magic

BY PAT LOGAN

In response to this question, my first impulse was to describe the visit to Tyler in 1976 of then President Ford.

I was teaching journalism at the time. The President's visit was after the last scheduled *TJC News* for that semester. So the staff, Marianne Odom, Blanche Prejean and I had to put out an extra, covering every aspect of this history-making episode. The kids were great—as professional as you could wish, working long hours into the night. They came up with an issue to be proud of.

But though that was a memorable experience, I guess it runs a close second to a certain freshman English class.

This was the old grind-and-groan English 113, essay and composition, meeting at 1 p.m. MWF in Potter Hall. The year was 1980, spring semester.

We had 23 when the laggards had dropped. Absenteeism was practically nonexistent. The class was diverse, including three women in their 40's, somewhat sophisticated, and two redneck guys whom I never saw without their baseball caps.

In my memory, I can still see the faces of that group, (nearly always eager), and hear their laughter. Somehow the rapport was excellent—between each of them and between them and me. We were relaxed, full of good humor, and we WORKED. They discussed the essays with enthusiasm. And they wrote. My, how they wrote. With enjoyment, using individual creativity and yet observing the guidelines.

Occasionally, I run across one of those former students somewhere in town. After 10 years, he or she remembers and comments.

There was rare magic in that class. I never expected to have another like it. Nor did I.

(Pat Logan is a retired instructor of journalism and English. She also served as director of information services. She lives in Tyler.)

Another Language

BY BRIDGET C. MANN

I taught French and German at TJC from 1970-1983. Coming from the distinctly non-Ivy academe of the University of Houston, I found in Tyler a quiet, conservative institution where students listened passively, and where the reigning dress code sent my son home from a summer semester because he wore no socks.

"Foreign language" was a backwater; students daily dutifully suffered syntax doldrums in their isolated language lab cubicles, majestically presided over by the button-twirling instructor in her console three feet above her bored captive audience. Those language labs were a leftover from the post-Sputnik fifties. Technically the latest thing then, they were past their prime in 1970, both from a teaching point of view and, far more immediately, also in their maintenance. Spare parts for this Swedish miracle machine and the knowledgeable repair man both had to come from Dallas. Thus frequently we were fortunately without our machine crutch and had to resort to other means to make "foreign language" less foreign and more of a language.

When I first taught, the program consisted of Dr. Andres Acosta and instructors Kamill Fogarasi, Mahlon Soileau and Homer Walsh. Dr. Acosta retired, and within the space of 18 months, the other three all *died*. My husband was understandably leery of this obviously dangerous atmosphere on Jenkins Hall's second floor. Was I next? As the lone survivor, I was catapulted from teaching one excess class part time to an overload full time, and shortly thereafter to acting chair of what was now a miniscule program consisting of John Hays and me.

It was time for a change! John and I attended a number of conferences to study up-to-date methods of teaching a second language to the East Texas tongues of our students.

We tried to incorporate as much as we could of the Dartmouth College method of total immersion. We revised the curriculum to take the student from the moment of his arrival on our floor to another world. We had no magic carpet (had we taught Arabic maybe we would have requested that too!), but with the tools at our disposal we got our students to talk from day one.

It may not have been Parisian French, Castilian Spanish or Hochdeutsch high German, but its fascinated learners discovered that in places which they had not even been able to place on the map, people actually talked "that stuff" every day.

We used video and film (we made our own videos in TJC's studio with student actors); examinations were given and answered on tape; and play-acting became the norm. We may not always have been successful, but assuredly boredom was banished from our classrooms.

We entered competitions. The German class performed a shortened version of Durrenmatt's play *The Visit* at North Texas State Springfest, and proudly brought home a "first"—a trophy from a junior college foreign language competition.

The administration was pleased, though the students are more apt to remember the drive home during a rainstorm. The windshield wipers on my car were not working, and our proud actors Fritz and Hans took turns getting soaked, wiping off the floods!

And finally, John and I decided we could do our own festival very well. Thus was born the first foreign language festival at TJC. With the aid of a grant from an anonymous donor, and much help from the drama program and Emma Lou Prater, student activities director, the first Café Théâtre was created. We originally planned an outdoor folk festival, but the infrequent Texas summer rains dogged us again, and at the last moment we moved all the booths inside.

The pièce-de-résistance was an Anglo-French version of a Molière classic play by a talented group of professional actors who were adept at involving their audience. The performance was followed by visits to booths demonstrating the arts, music and literature of the various countries being studied. Many of our foreign students provided genuine artifacts.

Our own students performed cancans and other song and dance. The Café, built by John Hayes and student assistants, provided a more or less genuine foreign cuisine. Saucy French waitresses, in black net stockings, invited customers to partake of "vin rouge or vin blanc" which, true to TJC tradition turned out to be grape or apple juice. The festival, which was repeated the following year, was a roaring success, shared by the Tyler community.

Although the accent may never have stopped being East Texas, we think that the culture became familiar and so language was no longer "foreign," but a less menacing and more interesting "other."

Cultural understanding and an appreciation of the peoples beyond the borders of Texas, rather than fluency in the target language, is where I aimed in my years of teaching at TJC.

(Bridget Mann, retired instructor of German and French, lives in Tyler.)

JOG YOUR MEMORY FOR MONEY!

The Tyler Junior College Alumni Association pays $25 to the first two persons who send in the correct answers to the questions below. Winners will be determined by the postmark date. Answers to the questions, along with winners' names, will be published in the fall issue of the *Apache*. Send answers to *Apache* Editor, Tyler Junior College, P.O. Box 9020, Tyler, Texas 75711. (Current TJC faculty, staff and Board of Trustees are not eligible.)

1. Stately white columns mark the entrance to the oldest building on campus. Can you name this building?

(a) Wise Auditorium (b) Claridge Hall
(c) Jenkins Hall

2. Which TJC athletic team captured a national title in May 1990?

(a) women's basketball (b) water polo
(c) men's tennis

3. What year did the College move to the current tract of land on Fifth Street?

(a) 1967 (b) 1926 (c) 1946

4. What year was a gym named in honor of Coach Floyd Wagstaff, TJC's living legend?

(a) 1886 (b) 1970 (c) 1934

5. Before moving to the current location on Fifth Street, where was the College located?

(a) downtown Tyler (b) Broadway Square Mall
(c) the yellow brick road

6. What TJC Board Trustee has been associated with the College as a student, instructor, dean and vice president?

(a) Dr. E.M. Potter (b) Dr. Patrick Thomas
(c) Mr. Jack Flock

7. Tyler Junior College Apaches—the name sounds so natural; you thought Apaches had always been the mascot. However, in 1927 the TJC football team was not the Apaches. What was the mascot of the 1927 team?

(a) Commanches (b) Buccaneers
(c) The Rose Pickers

8. On the first day of classes in 1926, how many students were in attendance at Tyler Junior College?

(a) 93 (b) 18 (c) 214

9. The first campus newspaper was published in 1927. What was the name of this paper?

(a) *The Apache Arrow* (b) *The Rambling Rose*
(c) *The Pow Wow*

10. The "Tepee" (old student center) has an interesting origin. Which of these answers is the correct history of the building?

(a) The building was a converted airplane hangar brought in from Camp Fannin.
(b) The building was constructed by the WPA.
(c) The building was constructed with free labor from fraternity pledges.

DEVELOPMENT

FOUNDATION BOARD NAMES NEW MEMBERS

Richard L. Ray and H. Lanier Richey, both of Tyler, were named to the Tyler Junior College Foundation Board of Directors last February.

Ray, a graduate of Centenary College in Shreveport, is a general partner in Fair Oil, Ltd., vice president of Fair Oil Company and has his own company, R.L. Ray, Ltd. He and his wife Mary Marie are the parents of David L. Ray (deceased) and Janet Ray Hills. They have five grandchildren.

Richey, an independent oil operator, holds a degree from the University of North Texas. He and his wife Marilyn have three children, Robert, Adam and Ragan.

In announcing their election, Chairman Isadore Roosth said, "Dick and Lanier bring vast business acumen to the Foundation Board, and I look forward to working with them."

$6,000 PLUS ADDED TO SCHOLARSHIPS

Kelly-Springfield and the United Rubber Workers recently contributed more than $6,000 to two Tyler Junior College scholarships.

C.C. Baker, Jr., vice president of development and college relations at TJC, said the money was given to the College to benefit the Frank E. Peycke Memorial Scholarship and the John Nash Scholarship.

The scholarships were originally made possible in part by the cash award the College received as 1987 recipient of the Keep America Working (KAW) College/Employer/ Labor Partnership Award.

TJC was recognized for its work in retraining 1,400 Kelly-Springfield employees when the plant, a subsidiary of Goodyear Tire and Rubber, converted from a bias-ply facility to radial tire production.

The company and the URW add to the scholarships each year through fund-raising events.

The memorial scholarship honors Frank E. Peycke, a long-time Kelly-Springfield employee who died in 1987. Peycke was instrumental in the retraining effort.

The scholarship is awarded annually to a dependent child of a Kelly-Springfield employee who plans to attend Tyler Junior College as a full-time student. Selection is made by the TJC Scholarship Committee.

The Nash scholarship is in recognition of John Nash, long-time president of the local URW chapter.

ENDOWED SCHOLARSHIP HONORS PARENTS

The Velma Culwell Godfrey and Fisher Godfrey Endowed Scholarship has been established by Jan and John Payne of Tyler to honor her parents (pictured above). The first scholarship will be awarded this fall.

The Godfreys were in the first Tyler Junior College graduating class. Jan, a 1966 TJC graduate, was an Apache Belle. Her brother, Carlton Godfrey of Temple, Texas, graduated in 1955. While at TJC he served as Student Senate vice president.

Mr. Godfrey is a retired landman from Amoco Oil, and Mrs. Godfrey is a homemaker and civic leader.

"I can think of no finer way to honor one's parents than to endow a scholarship," said TJC President Raymond M. Hawkins in accepting the gift.

The Paynes continue to add to the initial endowment gift. Jan says the money she would spend on a birthday gift or Mother's Day gift, for example, goes into the scholarship fund. Recently Mr. Godfrey, in celebration of his and Mrs. Godfrey's 60th wedding anniversary, contributed to the scholarship.

WINONA ISD AND TJC ESTABLISH A POST-GRADUATE PARTNERSHIP

The Tyler Junior College Foundation, in conjunction with Winona Independent School District, has established the WISD-TJC Post-Graduate Partnership to provide a tuition scholarship to each graduate of Winona High.

The plan targets high school graduates beginning with the 1991-92 class, said Dr. Jack Fry, Winona school superintendent.

"We pride ourselves in challenging all high school students to rise to the next academic level—to become informed and productive young adults equipped to function effectively within society," said Fry.

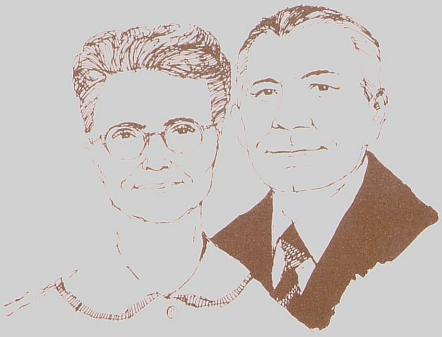
"This new incentive plan challenges business and private sectors to rise to the next level, just as we challenge our students."

The WISD envisions receiving private gifts, business and corporate donations of more than one hundred thousand over 13 years to fund the plan. Interest earned on WISD donated money to the TJC Foundation endowment will pay tuition and fees of eligible high school graduates choosing to attend TJC, Fry said.

For the 1992 class, standards of eligibility include a grade point average of 80 and a 95 percent attendance record.

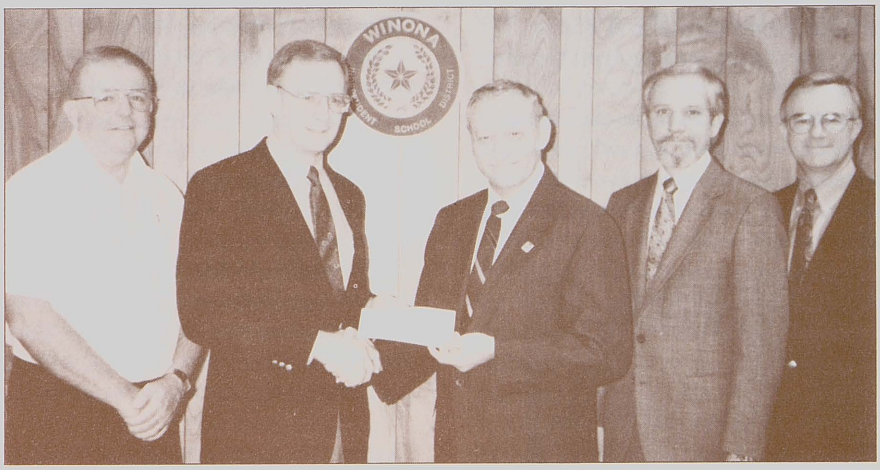
"The Foundation is very excited

about this partnership plan," said C.C. Baker, Jr., TJC vice president of development and college relations and executive director of the Foundation. "The plan should be a tremendous incentive for Winona High School students to stay in school and work toward their potential."



The Earnestine and David E. Berlin Presidential Scholarship was established last spring by Dr. and Mrs. Wiley Roosth of Tyler. The scholarship is in "loving memory" of two people who were very special in Mrs. Roosth's life. This is the second presidential scholarship endowed by the Roosths.

Earl and Mavern Kinzie recently presented the College with a $5,000 gift earmarked for the nursing programs. LVN students will benefit from $4,000 in scholarships and $1,000 will provide two $500 RN scholarships. The Kinzies are long-time benefactors of TJC.



Winona School Superintendent Jack Fry, third from left, accepts a $5,000 check from Tom Mobley, Gibralter Chemical Resources Board chairman, for the WISD/TJC Partnership Program. The check is the first payment of a $25,000 pledge over a five-year period. Also pictured are, from left, Bill Kitto, Gibralter president; Fred Granberry, Winona ISD Board president; and C.C. Baker, Jr., TJC vice president.

MATCH PAY

Are you planning to make a gift to Tyler Junior College and wish it could be more?

Chances are good that it can be more if you work for a company that matches gifts to educational institutions. Literally hundreds of companies throughout the U.S. match dollar for dollar, and many match 2-1 and sometimes 3-1.

It's easy to find out if your company will match your gift. All you have to do is ask your company's personnel director. Or, you can contact:

Vice President, Development and College Relations
Tyler Junior College
P. O. Box 9020
Tyler, Texas 75711
903-510-2497

Don't Wait! Call Today About "Match Pay."

SECRETARY OF STATE URGES STUDENTS TO VOTE

(Excerpts from the commencement address by the Honorable John Hannah, Jr., Secretary of State, to more than 300 Tyler Junior College graduates on May 11, 1991.)

"I am going to speak no longer than 10 minutes if you promise to listen and consider my remarks."

"The Secretary of State is the chief election officer of the state, and it is my job and concern that elections are held fairly and honestly."

"Statistics show that 40-50 percent of you are not registered to vote. Out of that 40-50 percent, only half will actually vote in a major election. It should not and cannot remain that way."

"Last year media brought us amazing pictures from around the world. One such picture was East German citizens tearing down the Berlin Wall as machine gun armed guards looked on. Another picture was a Chinese man in Beijing challenging an armored tank with his body. The man's only armor was a thin white shirt and a willingness to risk his life to enjoy the rights we have—the main one being the right to register and vote for who we wish."

"At times I sit in my office in the Capitol in Austin and look at the voting statistics. Then I replay those videotapes of Tiananmen Square in Beijing and of the citizens at the Berlin Wall, and I think—shame on us."

"You have received a degree from one of the oldest and most distinguished community colleges in the state."

"You are going to be about the rest of your life tomorrow, and I congratulate you and sincerely wish you well."

"I also wish—indeed I demand as part of our 10-minute agreement that you register to vote and that you vote every time there is an election, even if it's between the 'lesser of two evils.'"

"I urge you to get involved in civil and political affairs. Write your elected representatives. Be demanding of them or congratulate them, whatever they might deserve. But, let them know you are there—watching and heavily armed with a ballot so that no time, no matter how far in the future some descendant of yours will have to stand in front of a tank trying to get back what you or I, through inactivity, lost for them."

"Good luck. God bless us all."

TJC HONORS FORMER STATE REPRESENTATIVES

Former State Representatives David Hudson and Bill Hollowell were honored by their alma mater, TJC, during a reception last February.

Hudson was named Distinguished Alumnus for 1991, and both were recognized for their years of service in the Texas Legislature.

Hollowell, who was Distinguished Alumnus for 1982, said, "Tyler Junior College gave me the education I wanted. It has always been and still is the finest junior college in the land."

Hudson, a 1967 graduate and also a former TJC instructor, said if there is a debt to be paid, "I still owe Tyler Junior College. I am indebted for all the wonderful things TJC has done for me."

Hudson gave strong support to higher education in Texas, and Hollowell gave support for senior citizens who couldn't afford to help themselves.

Dr. Raymond M. Hawkins, TJC president, who served as master of ceremonies for the occasion, presented each with a resolution of appreciation authorized by the College's Board of Trustees.

Left to right, Bill Hollowell, David Hudson, and Raymond M. Hawkins.

TYLER HOSPITALS SUPPORT TJC WITH BIG BUCKS

Thanks to more than $50,000 from two Tyler hospitals, Tyler Junior College allied health programs have added additional faculty and students.

According to Dr. Gerald Wilson, dean of science and mathematics at TJC, Mother Frances Hospital and the East Texas Hospital Foundation, which includes Tyler's Medical Center Hospital, have given the nursing programs at TJC a very needed shot in the arm.

"The state mandates how many students the College can enroll in relation to each faculty member in the nursing programs," said Wilson. "Currently, it is 12 students to each instructor for the associate degree nursing program and 15 to 1 for the vocational nurse program.

"But, at the same time, we are also facing severe cuts in appropriations when the need for qualified nursing personnel is at an all-time high. When we reach our limit, we have to turn away students because without the money to hire additional faculty, we cannot accept additional students in the nursing programs."

Enter Mother Frances and Medical Center hospitals.

"Because the need for nurses is so great and Tyler Junior College, through its allied health programs, graduates outstanding professionals, the timing was right for this cooperative effort," Wilson said.

With the $50,000 from Mother Frances and the East Texas Hospital Foundation, an additional instructor for the ADN nursing program was hired. That allowed the College to accept 12 additional students for the fall semester for a total of 96 freshmen.

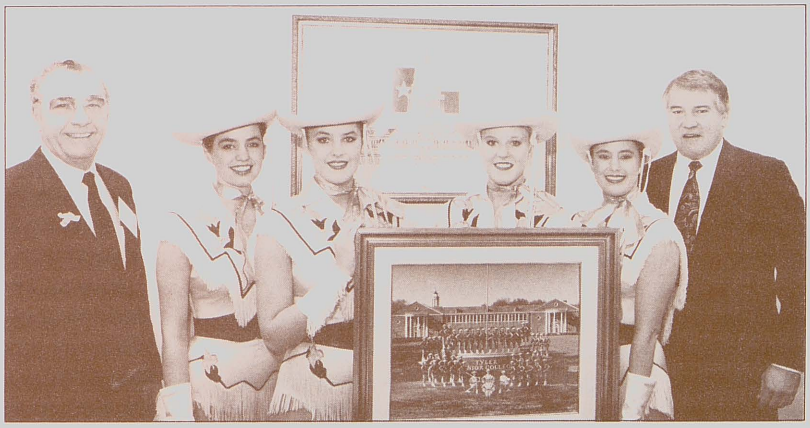
A vocational nurse education instructor was also hired and an evening vocational nursing program was begun with 15 students.

Graduates of the ADN program at TJC, which is a four-semester, two-summer session curriculum, are qualified to apply for the National Council Licensure Examination for Registered Nurses. After successful completion of the exam, the students then become RN's.

After graduation from the one-year VNE program, students are eligible for State Board of Vocational Nursing Examiners examination. After successful completion of the exam, students then become LVN's.

Dr. Wilson said a portion of the money was used to purchase equipment for another skills laboratory. The additional students required the expansion.

"All the components were right," he said. "Tyler is a medical center, TJC offers outstanding training in allied health fields, and the population base is here to support both. The hospitals are to be commended for their tremendous support of all our allied health programs."



State Representative Bob Glaze, left, accepts an Apache Belles photo from TJC President Raymond M. Hawkins during Tyler Day at the Capitol last February. Assisting in the presentation were, from left, Belle captains Tonya Breaux, Andrea Stineman, Julie Berkhouse and Tiffany Owen.

Retired TJC physics instructor Ike Sanders will celebrate his 100th birthday on July 22, 1991. This past spring he was honored during a luncheon hosted by TJC President Raymond M. Hawkins for his contributions to the College through his 32-year tenure. To commemorate Ike's establishing a "quality" physics program and his building the first physics laboratory at TJC, Dr. Hawkins announced the establishment of an endowed scholarship in Ike's honor. Ike is pictured with his sister, Fannie Mae Sanders.

FACULTY/STAFF BRIEFS

Lynda Gunter, medical laboratory technology instructor, served an administrative internship at TJC last spring through the Community College Leadership Program of the University of Texas at Austin. In addition to her teaching duties, she was involved in a variety of executive-level meetings and activities.

Judy Barnes, instructor of reading, had an article on teaching disabled children published in the spring issue of the *TASP Clearinghouse Catalog*.

Jay LaGregs, instructor of business, serves as TJC representative to the Junior Achievement of Tyler Program.

Marie Jackson, instructor/director, associate degree nursing, served as a member of the Texas Higher Education Coordinating Board evaluation team that looked at Texas Southmost College, Brownsville, to assure compliance with federal guidelines and state policy.

Lynette Hobbs, instructor/director of medical laboratory technology, served as a member of the Texas Higher Education Coordinating Board evaluation team that visited Alvin Community College to assure compliance with federal guidelines and state policy.

Linda Zeigler, instructor/director, journalism and student publications, has been appointed to the Habitat for Humanity Board in Smith County. Recently, Zeigler presented three sessions on "Newsletter Know How" for the Givers of Good Gifts Conference, which was sponsored by PATH.

Jerry Leard, dean of instructional administration, has been appointed to serve as TJC's official liaison officer to the Commission on Colleges of the Southern Association of Colleges and Schools.

Government instructor **Manouchehr R. Khosrowshahi's** knowledge of Middle East culture, prompted his appearance as guest on several television and radio stations. Recently he reviewed a chapter for *Middle East Politics*, a book to be published by William C. Brown publishers. In addition to all of this, Khosrowshahi participated on the panel, "The Middle East Confrontation: A Dialogue from Religious and Philosophical Perspective," at the Texas Junior College Teachers Association convention. He has also been speaking at several churches in the area, explaining the recent Mideast crisis and Islam.

Pam Wade, dental hygiene instructor; **Lynette Hobbs**, instructor/director, medical laboratory technology; and **Kevin Wall**, chemistry instructor, attended the Occupational Safety and Health Administration (OSHA) update on medicine and dentistry, last February in Dallas.

M'Liss Hindman, speech/theatre instructor, served as director of the 1991 Phi Rho Pi National Junior College Forensic Tournament last spring in Costa Mesa, California.

Beverly Bugay, instructor/director, fashion merchandising and retailing management, and **Deborah Welch**, instructor, fashion merchandising and retailing and management, took a group of fashion merchandising and retailing students to the Dallas Apparel Mart for the Annual Career Day, which draws about 2,000 teachers and students from the U.S. and Canada. Bugay and Welch also coordinated a fashion show for the Consumer Resource Management Task Force at TJC's Regional Training and Development Complex (RTDC). Recently, Welch was recognized by the local chapter of the National Association of Accountants as the 1990 recipient of the Manuscript Award.

Ken Craver, computer science instructor, recently presented a program on the current state of the microcomputer industry to the local chapter of the National Association of Accountants.

Kathleen Giebenrath, instructor, vocational nurse education, recently spoke about juvenile diabetes to the Jacksonville Lions Club.

Rebecca Foster, sociology instructor, along with her students, helped facilitate the recent Special Olympics at Tyler Junior College. Foster also presented "The Joy of Aging" to Kappa Pi Chapter of Delta Kappa Gamma and to Westbrook Baptist Church.

Richard Minter, dean of program development, presented a program on

the RTDC to the Kiwanis Club of Tyler. Minter also spoke at the Chapel Hill and Mineola Independent School Districts Superintendent zone meetings on the Technology Partnership Organization.

Aubrey Sharpe, director, continuing education/business and industrial technology, has been elected vice president and president-elect of the East Texas Chapter of the American Society for Training and Development. Sharpe is also serving as a consultant for continuing education for Southern University in Shreveport, Louisiana.

Sharon Cathcart, instructor/director, business, and **Liz Ely**, re-entry specialist, served as facilitators at the Tyler Business and Education Summit recently held in Tyler.

Vickie Geisel, counselor/director, support services, attended the

National Displaced Homemakers Network national conference, "All in a Day's Work—Organizing for Women's Economic Power," in Washington, DC. Geisel, who serves as state representative for the network, represented the state and region as several functions. Geisel also attended a Texas Higher Education Coordinating Board committee meeting as a member of the Task Force to Update the Higher Education Sections of the Master Plan for Vocational and Technical Education. And, she presented a demonstration of the Kurweil Personal Reader for the TJC English faculty.

Betsy Ott, biology instructor, served as a panelist for "Institutional Problems Facing Community College Educators" and as respondent to a panel on "Faculty on Rights and Responsibilities: Where Does Texas Stand," at the Texas Faculty Association annual meeting.

Nell Warren, management instructor, is the recipient of the Sid Streicher Quest for Excellence Award presented by the Texas Junior College Management Educators Association. The award is a recognition presented by TJCMEA in memory of one of the founding fathers of post-secondary management education in Texas. The award is presented only when someone has exemplified outstanding performance in the field of management education.

Bill Walker, director of Hudnall Planetarium, coached Tyler's Robert E. Lee High School Academic Decathlon team in the area of astronomy. In recent competition, the team took six of the nine medals which were given.

Jean Boyer, instructor/director, vocational nurse education, Jacksonville, has been selected for inclusion in the first edition of *Who's Who in Nursing Education*. Boyer also received an acknowledgement in *Basic Pediatric Nursing*, a nursing textbook, for her careful review of the book.

Joy Watson, instructor/director,

behavioral sciences, and **Reggie Brazzle**, director, financial aid and scholarships, have been selected as participants in the Texas A&M Community College and Technical Institute Leadership Development Program.

George Wilson, director, instructional media services, participated in the educational program of the 1991 Association for Educational Communications and Technology (AECT) National Convention. Wilson also presented "Toward the Millennium: Future Directions for Community/Junior College Learning Resource Centers" at the Division of Educational Media Management session during the convention.

John Hays, instructor/director, foreign language, and **Elaine Graybill**, instructor, French/Spanish, had grant projects featured in *Advancing the Humanities: A Report to the People of Texas, the Recent Program, 1989-90*, a program of the Texas Committee for the Humanities. Hay's project was "The Creation of a New Race and Culture," a teachers' workshop on Peru Mestizo. Graybill's project was "The First Texas Mission: San Francisco de las Tejas."

Billy Jack Doggett, dean of health, physical education, recreation and athletics, is recipient of the 1991 Distinguished Volunteer from Texas Special Olympics Sports and Competition Program Award.

Jacque Shackelford, speech/theatre instructor, was presented the 1991 Service Award by the Phi Rho Pi, the national junior college forensics group, for her years of service to the national organization and tournament. Shackelford also presented a workshop on coaching individual events at the Texas Speech Communication Association Convention in Galveston.

Gerald Wilson, dean of science and mathematics, was an on-site evaluator of health science programs at El

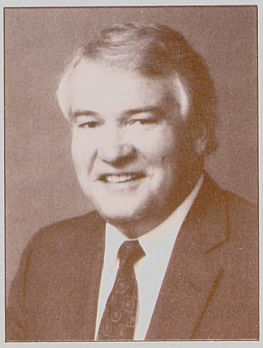
Paso Community College for the Texas Higher Education Coordinating Board.

Mary Beal, counselor/director, student scholarship advisement, was chosen by the Delta Kappa Gamma Society International to represent the organization of women educators at the 1991 Women's European Conference in Arnhem, The Netherlands, May 10-12.

Joy Watson, instructor/director, behavioral sciences, and **Rhey Nolan**, instructor, economics/government, were panelists for a discussion on discrimination against black males in Tyler. The discussion was co-sponsored by League of Women Voters of Tyler and the Tyler Organization of Men.

Tommy Hawkins, assistant director, physical plant, has been named 1991 Loaned Executive Team Leader for the United Way of Greater Tyler.

Raymond M. Hawkins, president,



is serving as 1991 Loaned Executive Chairman for the United Way of Greater Tyler.

Peter Jones, history instructor and soccer coach, was the keynote speaker at the Lufkin High School soccer awards banquet.

Melissa Weinbrenner, staff technician, support services, recently visited Amarillo College to view their tutoring programs and services available for adult students and students with a disability. Weinbrenner also attended the Texas Association of Student Special Services Programs Conference in Austin.

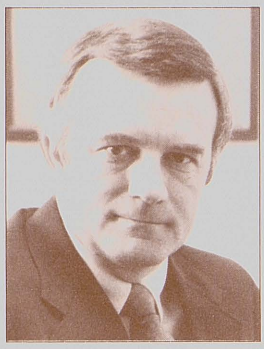
Cathy Cates, biology instructor, directed the Tyler Independent School District Science Fair, hosted by TJC. Cates was assisted by **Marsha Layton**, instructor, geology; and **Josephine Coursey**, instructor, biology. More than 100 exhibits were entered by juniors and seniors in physical science and biological science.

Larry Pilgrim, instructor/director, farm and ranch management, served on the site visit team for the evaluation for Texas State Technical Institute—Harlingen.

Mack Hughes, instructor/director of dental hygiene, and dental hygiene instructors **Lou Kuck, Linda Ludovico, Julie Mettlen** and **Pam Wade**, attended the Mid-Winter Dental Clinics in Dallas, which included an all-day workshop on soft tissue management. **Kuck** also wrote an article, "Baby Bottle Tooth Decay," for the March, 1991, issue of *Tender Years* magazine.

Tammy Eubank, admissions counselor, serves on the Smith County 4-H and Youth Career Awareness Planning Committee for 1991. Eubank also served as evaluator for the All-Star Chapter competition for the Region III Texas Association of Future Homemakers of America meeting at TJC.

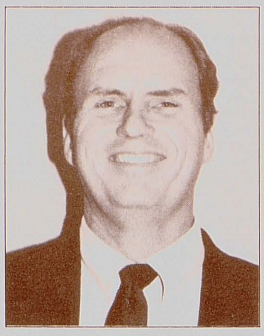
C.C. Baker, Jr., vice president, development and college relations,



was named Volunteer of the Year by the Mental Health Association of Tyler at the organization's annual meeting. Also recognized were **Billie Pye**, director, college relations, who was presented a Distinguished Service Award for her service to the board of directors, and **Raymond Van Cleef**, vice president, educational and student services, who was recognized for his support.

Booker Harlan, counselor/director, career development and placement, participated in the recent Texas Alliance for Minorities in Engineering (TAME)/Math-Science Workshop at TJC.

Bill Crowe, dean of humanities



and social sciences; **Dottie Roark**, director of marketing and publications; **Rebecca Bibby**, instructor/director of home economics; and

Gerald Wilson, dean of science and mathematics, provided support and input to Parent Services Center, Inc., and the Dr. T. Berry Brazelton program at TJC.

Scott Nalley, director of student activities; **Audrey Woods**, cheerleader director; and the TJC cheerleaders recently participated in the 1991 National Cheerleader Association Collegiate Cheerleader and Pom/Dance National Championship.

Weekend College Enjoys Success

Aimed at people who work full time or who have other commitments during the week which may keep them from campus, the Weekend College at Tyler Junior College offers college-credit courses on Friday evenings, Saturdays and Sunday afternoons.

Begun three years ago at TJC, the Weekend College has met with success because it fits the needs of students who are unable to attend regular Monday through Friday classes, says Kenneth Lewis, dean of admissions.

A wide-range of courses are offered, Lewis said. And, all courses are for credit, so no one is short-changed because the classes are on the weekend.

Program areas offering classes include air conditioning, biology, business, computer science, electronics, English, geology, graphic arts/photography, legal assistant, mathematics, medical office management, office technology and welding.

Class Notes

1926

Helen (Thedford) Emison, a member of the first class of Tyler Junior College class in 1926, lives in Irving, Texas. After TJC, she went to the University of Texas in Austin and majored in Spanish. She also had the opportunity to serve as an exchange student at the University of Mexico.

Married to Frank Emison, Helen says she "had two angels [her children] and a good husband." She remembers her time at TJC fondly, still recalling her experiences as co-editor of the *Alcalde* and her classes under Allene Brandenburg.

1929

A.O. McCary, M.D. played on the first TJC football team. Now 80 years old, he and his wife Margaret recently celebrated their 57th wedding anniversary. They presently live in Lake Jackson, Texas.

1956

Ronnie Neill, former TJC Apache football player, presently serves on the General Counsel for Mobil Chemical Company.

1959

Current lawyer and former Texas State Representative **Fred Head** was honored in January by the State Bar College for excelling in the continuing study of law.

J. Dalton Utsey recently assumed the duties of pastor of the Bethel Temple Assemblies of God Church in Cleburne, Texas.

1960

Al Harris, principal of Moore Middle School in Tyler, has been named Principal of the Year by District VII Texas Association of Secondary School Principals. Harris had 17 years teaching experience before becoming principal, and in that position he has served for over 10 years.

Allen and **Jan Whitley** report that their daughter, Krisann, a graduate of Southern Methodist University with a degree in advertising management, was chosen this March as "Ms. Harley-Davidson U.S.A.," a two-year title which includes touring the U.S. and Canada as a public relations representative.

1966

Gary L. Tong reports that he is working as a parts exchange analyst in Irving, Texas. Of his years at TJC, he writes, "The faculty helped me through the pitfalls and mistakes normal to all freshman students; thanks TJC."

1968

Mike Crysup, a city councilman of Rusk, was named the 1990 Rusk Citizen of the Year, during a Chamber of Commerce membership banquet in February. Crysup is a plant engineer at Rusk State Hospital, where he has been employed since 1976.

Ray W. Kent, chief executive officer of First Bank of Fairfield, has been named Fairfield Chamber of Commerce Citizen of the Year. Kent participates in a variety of civic and professional organizations in the Fairfield area, including the chamber, Band Boosters, "Just Say No," Tri-County Bankers Association and Library Association.

1971

J. Malcolm Tow, a Tyler certified public accountant, has expanded his field of expertise with his recently earned bachelor of science degree in computer science from the University of Texas at Tyler. Tow also holds a bachelor of business administration degree in accounting from Texas Tech University. His professional memberships include the Texas Society of CPAs and the East Texas chapter of TSCPAs.

1972

Along the Creeks: Landscape Photographs by **Robert Langham** ran earlier this year as an exhibition of the Tyler Museum of Art. Langham, who is very fond of his native East Texas landscape, became interested in photography while taking journalism courses at TJC. Later, he received a bachelor of fine arts degree at Sam Houston State College, where he also taught photography before returning to live and work in Tyler. He has most recently sold three photographs (including the print below) to the Museum of Fine Arts—Houston and additionally flaunts photos in the collections of the Amon Carter Museum of Fort Worth and the Tyler Museum of Art.

Wild Pear, Black Fork Creek Drainage, 1900. By Robert Langham.

1973

Randall J. Robinson won a seat on the Whitehouse Independent School District Board of Trustees in the May elections, stepping down from a nine-year tenure as Whitehouse city councilman. Robinson currently operates his own consulting firm, Texas State Tax Consulting, which he opened from his Whitehouse home after 12 years with the state Comptroller's Office.

W. Dan Shieldes, president of Travel Banque International, is serving as 1991 president of the Better Business Bureau of Central East Texas. A native of Tyler, his extensive civic and charitable involvement also includes being a member of the Airport Advisory for Tyler Pounds Field Airport, the board of the American Red Cross, Knights of Columbus, Tyler Lodge #1233, and the Immaculate Conception Church.

1974

Longtime Tyler banker **Robert W. "Bob" Stone** has joined Advance'd Temporaries as director of business development. Stone formerly worked in commercial lending for a Tyler bank.

1977

Teresa Sturrock, who teaches at Tyler's Stewart Middle School, has a full itinerary for this summer. In addition to instructing two summer

sessions for the University of Texas at Tyler, she plans to attend the International Reading Association Conference in Las Vegas, Nevada, a trip relevant to the fact that she is currently serving as president of the local East Texas Reading Council.

1978

Former TJC football star **Gerald Carter**, now retired from seven years of NFL football with the Tampa Bay Buccaneers, currently is director of athletics at the Brazos Valley Boys and Girls Club.

Gwen (Warren) Smith, amidst her 16th year as an East Texas State University employee, has recently been promoted to coordinator of intercultural services. Smith holds an associate's degree from TJC and bachelor's and master's degrees from East Texas State University.

1979

Allen E. Prachyl, Jr. and his wife, Marcie, announce the birth of Allen III, born March 25.

1980

A seemingly unrequited high school crush resulted in marriage shortly after the 10-year reunion for **Jeanette Herzmark**. Now Mrs. Mike Peddecord, she currently works as a computer instructor for a computer firm in Dallas.

The Brookshire Grocery Company named 14-year veteran **Gary Roberts** as store director of the company's store at 100 Rice Road at South Broadway Avenue in Tyler.

Patricia Silmon, employed as a speech therapist at the State School in Fort Worth, is currently pursuing, not one, but two master's degrees. Continuing the speech therapy track at the University of North Texas in Denton, she is also studying fine arts at Texas Woman's University. In fact, two of her paintings will be exhibited in an art show at Ellington's Restaurant in Denton.

1981

Dr. Dwayne O'Neal Williams, currently a resident in family practice at the University of Texas Memorial Southwest Hospital, recently received the Norma Culmer Award for outstanding resident. Williams earned degrees from TJC and the University of Houston before entering medical school in 1990.

1983

Staci Low "serves" as head tennis coach at McKinney (Texas) High School.

1984

Mark Swinnea, a graduate of TJC and the University of Texas at Austin, wed Dawn Brady in a November wedding. Swinnea is currently an engineering consultant for Environmental Research Institute.

1985

Cassie (Grogan) Boucher writes that she married **Grant Boucher** in March 1988. They live in Houston where Cassie works as a nutritionist for the Harris County Health Department, and Grant works for National Strand in Pasadena (Houston suburb). "I was very involved with the Baptist Student Union, was a member of the Apache Belles, and would like to say hello to both groups," Cassie writes. "I sure enjoy reading your *Apache* publication."

Nelson Clyde IV recently assumed the top advertising position at T.B. Butler Publishing Company, Inc. Clyde, who holds degrees from TJC and the University of Texas at Tyler, is continuing a long tradition with Tyler newspapers: from schoolboy newscarrier to retail advertising manager to his current position.

Shawn Eyre has been elected as an assistant vice president of First National Bank of Jacksonville, with duties as a consumer lending officer. A TJC and Stephen F. Austin State University graduate, Eyre resides in Jacksonville with his wife ReNae.

Sonya M. Johnson, an environmental health specialist for the City of Fort Worth, has been named to Outstanding Young Women of America. Johnson is a member of several professional and civic organizations, as well as Mount Olive Baptist Church in Arlington, where she lives.

1986

U.S. Navy sailor **Gary Bush** has been named "Sailor of the Year" aboard the USS San Jose, stationed in the Persian Gulf.

Frederick Eugene Williams is a probation officer in the 124th District Court in Gregg County. A graduate of TJC and the University of Texas at Tyler, Williams majored in criminal justice.

1987

Sheila M. Johnson received her bachelor's degree in business administration from Baylor University in 1990. With plans to attend graduate school at the University of North Texas, she currently works as an assistant manager for her family's business in Tyler.

Patrick Logue graduated last December from Stephen F. Austin State University with a bachelor of science degree in public administration and political science with a minor in administrative law.

Suzanne (Bolton) Tipton has been promoted to the position of personal banking officer at First Interstate Bank in Jacksonville. An employee of the bank since her senior year of high school, she continued to work while earning her associate of applied science in management degree from TJC and currently is attending evening classes at the University of Texas at Tyler, pursuing a bachelor's degree in business.

Matthew A. Vierkant, former TJC presidential scholar, graduated from medical school at the University of Texas Health Science Center in San Antonio on May 25, 1991.

1988

James Lee Bartley married Paula Swift of Houston in a January wedding. A graduate of TJC and Texas A&M University, Bartley works as an electronic engineer at Texas A&M Veterinary College.

Dana (Woods) McKinnie and her husband, Kelly, currently live in Lovelady, Texas. Dana, who graduated cum laude from Sam Houston State University with a bachelor of arts degree in political science, presently works for a labor relations consulting firm in Huntsville, Texas.

Debra (Driver) Perkins graduated cum laude from the University of Texas at Tyler last December. While earning her associate and bachelor of science degree in elementary education, Perkins actively participated in college activities, including serving as 1989-90 editor of *TJC Touchstone*. At UT Tyler she served as treasurer of the International Reading Association, in addition to being a member of the Alpha Chi national honor society.

Ruth Silmon presently works as branch administrator with the Telequest Telemarketing System in Austin.

1990

Charles Murray, Jr., former TJC presidential scholar and magna cum laude graduate, presently attends the University of Texas at Tyler on the Joyce and Bill Pirtle Endowed Presidential Scholarship. Murray is seeking a bachelor of science degree in computer science.

1991

Five TJC students were among East Texas high school and college students honored at the recent Fifth Annual Free Enterprise Educational Institute of Texas banquet. Based on judgment of essays concerning the significance of the free enterprise system, the following students received scholarships: **Bradley Shipman** ($1,000), **Kim Hardie** ($750), **Ariana Vierkant** ($500), **Darius Chapman** ($250), and **John Chance** ($125).

Lisa Annette McGhee captured the top spot at the recent Miss Tyler-Smith County Scholarship Pageant, winning a $2,000 scholarship and the chance to compete in the Miss Texas pageant. McGhee plans to pursue a degree in child development with an emphasis on business management.

Ted Johnson and **Kendra Fazzio**, two recent TJC presidential scholar graduates, were each awarded $1,000 scholarships from the Tyler/Smith County A&M Club.

DEATHS

TJC Community

Mrs. Johnnye P. Kennedy, director of library services at Tyler Junior College, died June 5 after a long illness. She was employed by the College 24 years.

She earned a bachelor of arts degree and master of library science degree from Texas Woman's University. She was active in Delta Kappa Gamma Educational Sorority, Smith County Historical Society and East Texas Genealogical Society, among others. She was active in Glenwood United Methodist Church where she served as librarian, was on the administrative board and taught the Riley Bible Class.

Survivors include a son, David Alan Kennedy, two daughters, Karen Kennedy and Debra Kennedy, two grandchildren and two sisters.

ATTENTION FORMER STUDENTS!

Please send info about you and your family to *Apache* for use in "Class Notes." The section can exist only if you share your news with us. We care about you, and so do your friends. Mail your news to: *Apache* Editor
Tyler Junior College
P. O. Box 9020
Tyler, Texas 75711

"I Never Dreamed I Would Ever Get This Far"

BY DAYNA COOPER

Dayna is a records technician in the Registrar's Office at Tyler Junior College.

While sitting back and listening to the Honorable John McDermid, Minister of State, Canada, speak at the commencement exercises, I found myself asking, "How did I ever make it this far?"

This graduation from the University of Texas at Tyler (May 1991) marked a very important date on my calendar. As the speaker continued, I relived my move from Washington state to Texas. I also followed my path from high school graduate to college graduate receiving my bachelor's degree.

I never dreamed I would ever get this far, but with the help and support of several special people, most of all my husband, I did succeed.

I am one out of five girls from my family—the only one with a degree higher than a high school diploma. I have paid my way through school since high school by working while attending school.

My job at Tyler Junior College has shown me the importance of a college education and that it is an integral part of success, no matter where one plans to go after graduation.

1991 Apache Soccer Schedule

Date	Opponent	Location	Time
Sept. 4	Richland College	Tyler	6:00 p.m.
Sept. 7	Baylor University Club	Tyler	2:00 p.m.
Sept. 8	Hill College	Tyler	2:00 p.m.
Sept. 14	Midwestern State Junior Varsity	Tyler	4:00 p.m.
Sept. 15	Louisiana State University-Shreveport	Tyler	2:00 p.m.
Sept. 21	Martin Methodist College	Raymond, MS	2:00 p.m.
Sept. 22	Hinds College	Raymond, MS	12 Noon
Sept. 28	Richland College	Dallas	2:00 p.m.
Sept. 29	Hinds College	Dallas	12 Noon
Oct. 5	Sam Houston State Club	Huntsville	2:00 p.m.
Oct. 6	Brookhaven College	Tyler	2:00 p.m.
Oct. 12	Navarro College Club	Corsicana	2:00 p.m.
Oct. 13	Louisiana State University-Shreveport	Shreveport	2:00 p.m.
Oct. 19	Midwestern State Junior Varsity	Wichita Falls	3:00 p.m.
Oct. 26	Hill College	Hillsboro	2:00 p.m.
Oct. 27	Brookhaven College	Dallas	2:00 p.m.
Nov. 2	Navarro College Club	Tyler	2:00 p.m.
Nov. 3	UT Austin Reserve Club	Tyler	2:00 p.m.

1991 Apache Football Schedule

Date	Opponent	Location	Time
Sept. 7	Blinn College	Brenham	7:30 p.m.
Sept. 14	Trinity Valley Community College	Athens	7:30 p.m.
Sept. 21	Kilgore College	Tyler	7:30 p.m.
Sept. 28	Northeastern Oklahoma A&M	Miami, OK	7:30 p.m.
Oct. 5	*Blinn College	Tyler	7:30 p.m.
Oct. 19	*Navarro College	Corsicana	7:30 p.m.
Oct. 26	*Cisco Junior College	Tyler	7:30 p.m.
Nov. 2	*Ranger Junior College	Ranger	3:00 p.m.
Nov. 9	**Trinity Valley Community College	Tyler	7:30 p.m.
Nov. 16	*Kilgore College	Kilgore	3:00 p.m.

**Conference Game* ***Homecoming*

Editor's Note

Alas, there were no winners in the "Jog Your Memory" quiz published in the spring issue of the *Apache.* (However, you have one more chance. Please see page 15.) Answers are as follows:

1. TJC has employed (b) 4 different presidents— C.O. Clough, 1926-27; J.M. Hodges, 1927-46; H.E. Jenkins, 1946-81; Raymond M. Hawkins, 1981-present.
2. In 1976, (b) President Ford spoke to students and townspeople in Wagstaff Gym.
3. Tyler Junior College has had two Gentry Gymnasiums. One is located in the Health and Physical Education Center; the other collapsed during a heavy rainstorm in October 1984. Fortunately, it happened on a Sunday night, and no one was injured.
4. (c) Nine instructors comprised the first faculty at TJC.
5. TJC separated from the Tyler School System in (c) 1946.
6. Coach Wagstaff took the Apache football team to the Junior Rose Bowl (a) 2 times.
7. In 1926, tuition was $62.50 per semester. In 1990, tuition was (c) $12 per semester hour.
8. Rogers Student Center, which shifted student life from the "Teepee," opened in the fall of (a) 1989.
9. Before Vaughn Library and Learning Resources Center was built in 1967, the library was housed in (b) Jenkins Hall.
10. TJC's Health and Physical Education Center has (c) 10 racquetball courts.

Letter No. 2

I am a TJC alumna, and I receive the *Apache.* Upon receiving the Spring, 1991 issue and reading the column "Editor's Notes" in which you mentioned that the response to your plea for letters only brought one, I resolved that I would write and at least give you letter No. 2. However, by now you may have received numerous letters, and this will be just one of many. If that is not the case, I'm sure that many intended to write but just did not follow through with their intentions. As a matter of fact, had I not picked up the magazine a second time at work (I work part-time at TJC's Vaughn Library), I would have never carried out my good intentions of writing.

I'm glad that I had the reminder and was able to take the time to write because I would like to compliment your magazine. It has an attractive format and is very readable. I enjoy the articles, the "Class Notes" and "Jog Your Memory." The magazine brings back a lot of good memories from my days as a TJC student. Both my husband (who is now deceased) and I were graduates of the Class of 1956. I also have one daughter who graduated from TJC in 1987 and another daughter who attended TJC in 1987-89. I have really good memories of my two years at TJC, and I think that many of these good memories are due to the fact that I had such excellent teachers here. After leaving TJC I went on to UT Austin where I earned a bachelor of science and a master of education degree. I would be hard-pressed to remember the names of more than 2 or 3 of my teachers at UT, but I still remember the names of every one of my teachers at TJC. There was Miss Elizabeth Bryarly whose love of great literature was passed on so admirably to her students; Dr. Wiley Jenkins, history professor whose 10-point pop quizzes taken on note cards kept you on your toes; Mr. Henderson, who made biology a subject that I could love instead of hate; Miss Howell, a great French teacher; Mrs. Wallace, a great lady and education teacher, and Mrs. Prejean, who wrote the very interesting article in your spring issue. These, and some other good teachers under the leadership of Dr. H.E. Jenkins and Dean Potter, made my time at TJC a very valuable experience and one that aided me as I continued my education at the University of Texas. Another association with TJC that my husband and I enjoyed over the years was watching TJC basketball. We followed Coach Wag's team during the 60's and 70's and enjoyed watching many of the great players during that time including the current coach, Roy Thomas. I enjoyed your article on "Coach Wag and His Boys" and all of the good pictures in the spring issue.

So I have had a long and pleasant association with TJC including the part-time work that I am doing now at the library, and I just wanted you to know that there are people out here enjoying your magazine, though they may not often let you know. Keep up the good work, and I'll continue to look forward to the *Apache.*

Sincerely,

Patsy Williams
Tyler, Texas

THE FICKLENESS OF THE ENGLISH LANGUAGE

BY PAT LOGAN

(This is the first in a series. When asked how many there would be, the author answered vaguely, "More than two but fewer than a dozen." Wrapped thus in enigma, we begin.)

I must confess that in those years I was an instructor of English I was never entirely comfortable teaching grammar. That attitude should have helped me relate to the students since about 50 percent of them didn't seem to be very comfortable learning it!

If you look up the word *grammar*, you will discover that, like a lot of words, it has more than one meaning. I am using it here in the way it is used by most people: a system of rules for writing or speaking a given language.

I just am not at ease with dogmatic rules. If I thought the English language depended on the grammar rules, I might have liked teaching them better. But in fact we had the language long before we had the rules.

Preferring to be a descriptive grammarian rather than a prescriptive one does not keep me from realizing that we need prescriptive grammarians like the late Misses Sarah Marsh of Tyler High School and Elizabeth Bryarly of Tyler Junior College.

I adore the language itself. I delight in its diversity. I love it as spoken by all classes of people, having a special place in my heart for those who do not speak with "correctness." Eliza and her father, Alfred P. Doolittle, may have had cleaner faces and better clothing when they became respectable, but, like Mr. Doolittle, I regret a certain something which they lost.

I recall an old Central Texas sand patch farmer of my early years. One day he hitched up begrimed khaki pants, pulled a battered hat with a stained sweat band low over his eyes, and remarked about a woman of considerable energy, "I might have knewn Rhoda done it. She is a right smart of a stir."

I have quoted him more times than I have most literate speakers of my youth.

As adults we are often extremely protective of the grammar rules we learned in school. When challenged about some precept, we respond with the passion one would imagine reserved for defense of family honor or safety of country.

I believe this is because human beings, especially those who have reached middle age, want desperately to think that SOMETHING remains constant, SOMETHING is absolute. Surely guidelines for a language should not change. But they do.

Take the word *fortuitous.*

"Happening by chance or accident" is the only definition given in the 1943 edition of *Webster's Collegiate Dictionary.* However, *fortuitous* sounds like *fortunate,* and so people began saying the former as if it meant the latter.

In a 1970 dictionary, experts known as a Usage Panel are trying to fend off the slowly encroaching popular usage: "To use fortuitous in the sense of lucky without clear indication in the context of the operation of chance or accident is loose usage." (Loose usage is about as welcome to Usage Panels as loose bowels.) It was marked unacceptable by 85 percent of the Panel.

Millions of persons were unaware of the panelists' condemnation, didn't know how loose their behavior was, and went blithely along. By the 1981 edition of *Webster's Unabridged fortuitous* is listed simply as having two meanings: "1. occurring by chance and 2. lucky."

The examples of change in meaning are numerous. My parents would never have understood *party* in any way but a noun. My grandchildren will use it freely as a verb: "We plan to party tonight" and will write it in their themes with impunity. *To rodeo,* a term heard often in the Southwest, isn't acceptable but may yet be.

Well, some will argue, meanings are occasionally fickle, but surely pronunciation will remain constant. Not necessarily.

In the past that word concerned with production and distribution of wealth was pronounced no way except ee-co-nom-ics. These days we rarely hear anything except eck-o-nom-ics. Formerly that place where you would like to take a cruise was the Care-uh-BE-un. Then the confident and beautiful people started calling it Cuh-RIB-e-un. Actually, both pronunciations are given in most dictionaries.

Even spelling changes. When we look at a passage of Old English from the 800's, the spelling is so different it appears to be a foreign language. Middle English of the 1300's and 1400's still shows many spelling differences from today. Chaucer spelled *good* as *gode* and *thing* as *thyng.*

Spelling can change in a shorter period. I have watched in my lifetime *judgement* become *judgment.*

For many words, British and American spelling is not the same, as in our *connection*, their *connexion*; our *labor*, their *labour*; our *apologize*, their *apologise.*

Widespread computer use has already brought changes in spelling, mostly in the information of words. The former *low-key* now becomes *lowkey.* (Why this is I don't know.) I predict more and more spelling changes will occur with the ever increasing computer role.

In fact, the English language may enter a completely new phase in the 21st Century.

But for heaven's sake don't tell that to a freshman entering college next fall. Twentieth century rules there are, rules which he or she must follow or be in big trouble.

To be continued.

TJC EXTRAVAGANZA

Broadway couldn't have been better! The first *Extravaganza* proved to be an special evening of *extra*ordinary talent. The unprecedented showcase of performing arts at TJC highlighted the music, dance, speech and theatre programs.

As the spotlight bounced among three stages, showgoers experienced a night of diverse, nonstop entertainment with such groups as the Apache Belles, Harmony and Understanding, Apache Jazz Band, Chamber Singers, Concert Chorus, Speech and Forensic Team and dance classes.

Volunteer Verna Hall served as chairman of the event and is already looking with anticipation to chairing *Extravaganza II*. Mark your calendars for another exciting show to be held Thursday April 9, 1992.

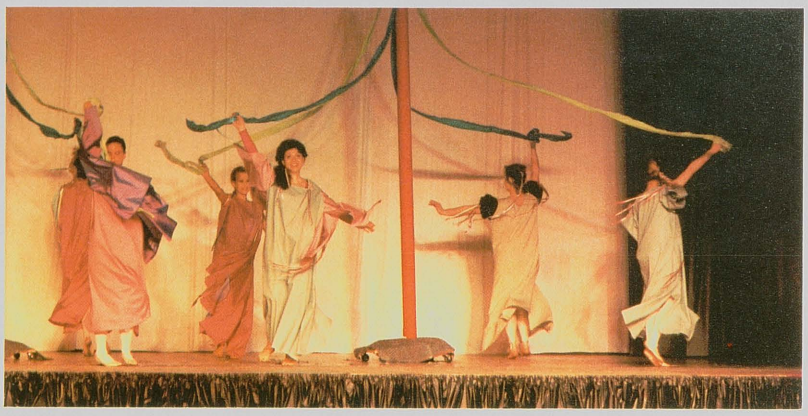
President Raymond M. Hawkins lauds Verna Hall for her work in chairing the Extravaganza.

Dancing in the moonlight.

Cab drivers? "Check"-'em out.

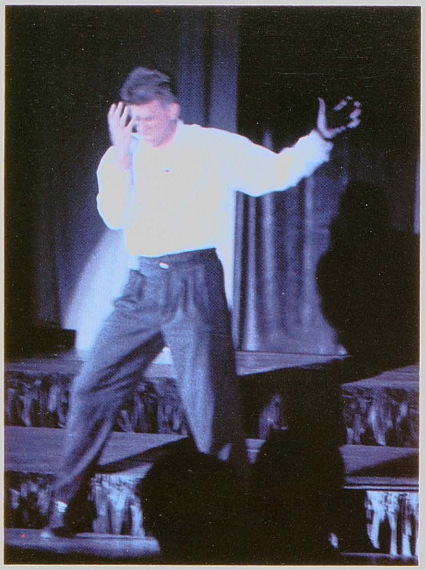
Play "Misty" for me.

Look out Meryl Streep!



Here we go 'round the mulberry bush . . . well, actually the maypole.

"At the Hop," girls swoon over TJC's Bobby Vinton.



"Since my baby left me . . ."

Stars and Stripes climax a night of Extravaganza.

Toe-tappin'.

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